



## Colonial Forge High

550 Courthouse Rd, Stafford, VA 22554

### Stafford County Public Schools

**Principal: Mr. Michael E. Byers**  
(540) 658-6115

**Superintendent: Dr. Randy L. Bridges**  
(540) 658-6000

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Fully Accredited	Improvement Plan Required

"Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	70	97	97	97	97	97	97	YES
Mathematics	70	96	95	98	96	86	93	YES
History	70	98	97	94	96	93	95	YES
Science	70	95	96	96	96	97	96	YES
Graduation and Completion Index	85	-	-	95	94	95	95	YES
<p>Key: YES = Met objective based on current year results            AB = Met objective based on Alternative Benchmark            - = No data for group            * = Data not yet available</p> <p>3YR = Met objective based on the 3 year average result            NO = Did not meet objective            &lt; = A group below state definition for personally identifiable results            N/A = Not applicable</p>								

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	98	YES	61	86	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	92	YES	47	69	YES
Gap Group 2 - Black Students	76	95	YES	45	78	YES
Gap Group 3 - Hispanic Students	80	98	YES	52	78	YES
<p>Key: YES = Met objective based on the current year result            TS = Too small; objective not evaluated due to too few students            NO = Did not meet objective            - = No data for group            N/A = Not applicable</p> <p>3YR = Met objective based on the 3 year average result            R10 = Met objective by reducing failure rate by at least 10 percent            &lt; = A group below state definition for personally identifiable results            * = Data not yet available</p>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Federal Graduation Indicator (FGI)		2012-2013
All Students		YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		NO
Gap Group 2 - Black Students		YES
Gap Group 3 - Hispanic Students		TS
Asian		TS
Economically Disadvantaged		NO
Limited English Proficient		TS
Students with Disabilities		TS
White		YES
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
09 - Grade 9	536	542	488
10 - Grade 10	512	527	512
11 - Grade 11	505	506	522
12 - Grade 12	476	510	514
Total Students	2,029	2,085	2,036
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
Advanced Placement Test Taken Preliminary Results	458 / 22.57%	463 / 22.21%	500 / 24.56%
Advanced Placement course enrollment	485 / 23.9%	470 / 22.54%	507 / 24.9%
Dual Enrollment courses taken	79 / 3.89%	86 / 4.12%	126 / 6.19%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	97	100	0	97	100	0	98	100	0
	Division	91	100	0	91	100	0	91	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	92	100	0	96	100	0	95	99	1
	Division	85	100	0	85	100	0	85	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	97	100	0	92	100	0	98	100	0
	Division	87	100	0	89	100	0	89	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	99	100	0	98	100	0	99	100	0
	Division	93	100	0	93	100	0	93	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	School	95	100	0	100	100	0	100	100	0
	Division	92	100	0	94	100	0	95	100	0
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	85	100	0	76	100	0	86	98	2
	Division	74	100	0	60	99	1	60	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	91	100	0	95	100	0	91	100	0
	Division	81	100	0	81	100	0	82	100	0
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	77	100	0	77	100	0	83	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	95	100	0	97	100	0	86	100	0
	Division	89	100	0	90	100	0	76	100	0
	State	88	100	0	87	99	1	68	99	1
Black	School	93	100	0	96	100	0	78	99	1
	Division	82	100	0	83	100	0	64	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	97	100	0	94	100	0	78	100	0
	Division	85	100	0	89	100	0	72	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	96	100	0	99	100	0	91	100	0
	Division	91	100	0	92	100	0	80	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	School	100	100	0	100	100	0	84	100	0
	Division	95	100	0	95	100	0	87	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	83	98	2	93	100	0	60	100	0
	Division	74	100	0	64	100	0	43	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	97	100	0	94	100	0	70	99	1
	Division	79	100	0	82	100	0	60	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	<	<	<	<	<	<	63	100	0
	Division	74	100	0	79	100	0	65	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	95	100	97	100	97	97
	Division	92	98	92	97	92	98
	State	90	97	89	97	89	97
Black	School	92	100	94	99	93	95
	Division	89	98	86	96	87	98
	State	84	96	82	97	82	97
Hispanic	School	87	100	96	100	94	98
	Division	91	90	92	89	92	91
	State	85	90	87	91	86	90
White	School	98	100	98	100	98	98
	Division	94	99	94	98	94	99
	State	93	98	92	99	92	99
Asian	School	95	100	100	100	100	94
	Division	94	95	96	93	97	92
	State	95	95	96	95	96	95
Students with Disabilities	School	64	100	80	100	73	96
	Division	54	91	59	90	59	96
	State	62	91	62	96	61	95
Economically Disadvantaged	School	88	100	92	100	88	99
	Division	84	94	82	93	83	94
	State	83	94	81	96	81	95
Limited English Proficient	School	73	100	<	100	<	100
	Division	87	75	80	42	85	77
	State	81	82	81	81	82	81
History Performance							
All Students	School	98	100	94	100	93	100
	Division	91	99	87	100	88	99
	State	89	99	84	99	85	99
Black	School	94	100	91	100	89	100
	Division	86	100	79	100	81	100
	State	81	99	73	99	74	99
Hispanic	School	97	100	90	100	88	99
	Division	87	96	84	97	84	98
	State	82	95	77	96	79	95
White	School	99	100	96	100	96	100
	Division	94	100	90	100	91	100
	State	93	99	89	100	90	99
Asian	School	100	100	97	100	96	100
	Division	96	98	92	99	93	98
	State	95	97	93	97	94	97
Students with Disabilities	School	87	99	75	100	68	100
	Division	71	100	59	100	61	99
	State	72	97	61	98	61	98
Economically Disadvantaged	School	94	100	82	100	83	99
	Division	80	98	74	98	76	98
	State	80	97	72	98	74	98
Limited English Proficient	School	92	100	<	100	50	100
	Division	74	87	69	87	76	94
	State	80	92	73	92	75	91
Science Performance							
All Students	School	95	100	96	100	97	100
	Division	93	99	92	99	94	99
	State	90	99	90	99	91	99
Black	School	88	100	94	100	93	100
	Division	86	100	85	100	88	100
	State	81	99	81	99	82	99

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	94	100	92	100	96	100
	Division	87	95	89	97	91	97
	State	82	96	84	96	85	95
White	School	98	100	98	100	99	100
	Division	96	100	95	100	96	100
	State	94	100	94	100	95	100
Asian	School	98	100	97	100	96	100
	Division	97	99	95	99	95	99
	State	94	98	95	98	95	98
Students with Disabilities	School	72	99	77	100	78	100
	Division	68	99	69	100	72	99
	State	71	98	70	98	70	98
Economically Disadvantaged	School	84	100	86	100	89	100
	Division	82	98	83	98	85	98
	State	82	98	82	98	83	98
Limited English Proficient	School	75	100	<	100	65	100
	Division	71	83	73	83	83	91
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years
All Students	School	91	94	91
	Division	90	90	89
	State	82	82	80
Asian	School	91	100	100
	Division	89	93	93
	State	90	92	92
Economically Disadvantaged	School	71	79	72
	Division	75	76	73
	State	70	71	67
Limited English Proficient	School	81	80	100
	Division	71	69	72
	State	63	69	67
Students with Disabilities	School	58	69	76
	Division	60	61	51
	State	48	48	46
White	School	95	95	94
	Division	92	92	91
	State	86	86	84
Black	School	83	88	85
	Division	83	86	82
	State	73	73	70
Hispanic	School	90	100	87
	Division	88	86	77
	State	71	71	68
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	55	42	97	3	59	38	97	3	51	47	98	2
	Division	49	47	97	3	52	45	96	4	49	48	97	3
	State	46	48	94	6	47	47	94	6	44	49	94	6
	Female	School	52	43	96	4	61	36	98	2	52	46	98
	Division	48	48	97	3	53	44	97	3	49	48	97	3
	State	47	48	94	6	48	47	95	5	45	49	94	6
	Male	School	57	42	98	2	56	40	96	4	50	48	98
	Division	50	47	97	3	50	46	95	5	48	48	96	4
	State	46	48	93	7	46	47	93	7	44	49	93	7
	Black	School	37	56	92	8	40	56	96	4	30	65	95
	Division	31	63	94	6	33	61	94	6	26	68	95	5
	State	24	65	89	11	24	64	89	11	22	66	88	12
	Hispanic	School	32	66	97	3	48	44	92	8	33	65	98
	Division	33	65	97	3	38	56	94	6	36	57	93	7
	State	29	61	90	10	34	58	91	9	31	59	91	9
	White	School	65	34	99	1	69	28	98	2	61	38	99
	Division	57	41	98	2	58	39	97	3	56	42	98	2
	State	57	39	96	4	58	39	96	4	55	41	96	4
	Asian	School	58	37	95	5	50	50	100	0	53	47	100
	Division	49	42	91	9	52	45	97	3	46	50	96	4
	State	54	42	96	4	57	39	96	4	54	42	96	4
	American Indian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	49	96	4	49	44	92	8	38	51	89	11
	Two or more races	School	-	-	-	-	62	35	97	3	67	33	100
	Division	-	-	-	-	63	35	98	2	64	35	99	1
	State	-	-	-	-	53	43	96	4	49	47	96	4
	Students with Disabilities	School	15	70	85	15	21	56	76	24	20	66	86
	Division	17	64	81	19	17	58	75	25	17	62	80	20
	State	20	55	75	25	19	55	75	25	18	54	72	28
	Economically Disadvantaged	School	26	65	91	9	45	50	95	5	27	65	91
	Division	20	70	91	9	28	62	91	9	27	65	93	8
	State	25	63	88	12	26	63	89	11	24	63	87	13
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	10	77	87	13	0	67	67	33	7	60	67	33
	State	13	71	84	16	13	70	83	17	11	71	82	18
	English: Writing												
High School													
All Students	School	41	54	95	5	50	47	97	3	46	51	97	3
	Division	36	59	95	5	42	54	96	4	41	55	95	5
	State	34	58	92	8	36	57	93	7	36	57	93	7
	Female	School	42	53	96	4	55	43	98	2	56	43	99
	Division	39	57	96	4	48	49	97	3	48	49	98	2
	State	39	55	94	6	42	53	95	5	42	53	95	5
	Male	School	41	54	95	5	44	51	96	4	36	59	95
	Division	32	61	93	7	35	60	95	5	34	60	93	7
	State	28	61	90	10	31	60	91	9	31	60	91	9
	Black	School	20	72	92	8	30	64	94	6	27	66	93
	Division	19	73	92	8	27	66	93	7	23	70	93	7
	State	16	70	86	14	18	70	87	13	17	70	87	13
	Hispanic	School	24	63	87	13	44	52	96	4	33	61	94
	Division	27	66	93	7	34	59	93	7	33	61	94	6
	State	20	68	87	13	25	65	90	10	25	65	90	10
	White	School	52	45	98	2	58	40	98	2	54	45	98

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	42	54	96	4	46	51	97	3	45	51	96	4
	State	42	53	95	5	44	51	95	5	45	51	96	4
	School	53	42	95	5	73	27	100	0	69	31	100	0
American Indian	Division	33	58	90	10	60	37	97	3	57	38	95	5
	State	47	48	96	4	50	45	95	5	53	43	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	64	95	5	36	57	93	7	30	58	88	12
	School	-	-	-	-	44	53	97	3	55	45	100	0
Students with Disabilities	Division	-	-	-	-	44	53	98	2	51	47	99	1
	State	-	-	-	-	42	53	95	5	42	54	96	4
	School	14	50	64	36	10	70	80	20	11	62	73	27
Economically Disadvantaged	Division	9	48	56	44	15	55	70	30	13	53	66	34
	State	7	60	67	33	13	58	71	29	12	59	71	29
	School	22	67	88	12	41	52	92	8	19	69	88	12
Limited English Proficient	Division	18	70	89	11	25	64	89	11	23	65	88	12
	State	15	70	85	15	18	69	87	13	18	69	87	13
	School	9	64	73	27	<	<	<	<	<	<	<	<
	Division	7	74	81	19	5	73	77	23	0	60	60	40
	State	8	72	81	19	8	73	82	18	9	74	83	17

**Mathematics (Alternate Assessment) High School**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	81	14	95	5	89	11	100	0	46	46	92	8
	State	64	17	80	20	63	13	77	23	35	33	68	32
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	90	10	100	0	<	<	<	<	<	<	<	<
	State	68	15	83	17	65	14	80	20	40	32	72	28
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	73	18	91	9	92	8	100	0	50	39	89	11
	State	61	18	79	21	62	13	75	25	32	33	65	35
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	20	81	19	60	16	75	25	32	33	66	34
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	45	45	91	9
	State	-	-	-	-	64	12	75	25	37	32	69	31
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	81	14	95	5	89	11	100	0	46	46	92	8
	State	64	17	80	20	63	13	77	23	35	33	68	32
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	68	16	83	17	39	37	75	25

**Algebra I High School**

All Students	School	19	77	96	4	15	83	99	1	4	78	82	18
	Division	27	70	97	3	25	72	97	3	11	73	83	17
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	School	20	75	96	4	15	83	98	2	4	82	86	14
	Division	31	67	98	2	27	70	97	3	11	75	86	14
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	School	17	79	96	4	16	83	99	1	4	75	79	21
	Division	23	72	95	5	22	74	96	4	10	70	81	19
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	School	17	78	95	5	9	90	99	1	4	72	77	23
	Division	19	77	96	4	12	83	96	4	3	72	75	25
	State	14	76	90	10	13	77	90	10	1	60	62	38
Hispanic	School	15	85	100	0	18	75	93	7	2	72	74	26
	Division	18	78	96	4	21	75	96	4	10	68	78	22
	State	19	73	92	8	18	74	92	8	3	64	67	33
White	School	20	77	96	4	18	81	100	0	3	85	88	12
	Division	29	68	97	3	28	69	97	3	13	73	86	14
	State	34	62	96	4	33	63	96	4	8	72	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	<	<	<	<	21	79	100	0	<	<	<	<
	Division	51	48	99	1	41	58	99	1	20	74	94	6
	State	56	43	98	2	54	44	98	2	22	70	92	8
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	0	90	90	10
	State	28	69	96	4	-	-	-	-	3	66	69	31
Two or more races	School	-	-	-	-	13	87	100	0	4	76	80	20
	Division	-	-	-	-	28	71	99	1	10	75	85	15
	State	-	-	-	-	31	65	96	4	8	71	78	22
Students with Disabilities	School	12	74	85	15	4	91	95	5	0	58	58	42
	Division	5	81	86	14	5	75	80	20	0	51	52	48
	State	8	73	81	19	7	74	80	20	1	43	43	57
Economically Disadvantaged	School	12	85	98	2	12	84	96	4	4	65	69	31
	Division	14	81	94	6	11	83	94	6	4	66	70	30
	State	16	75	90	10	15	75	90	10	2	60	61	39
Limited English Proficient	School	<	<	<	<	<	<	<	<	0	55	55	45
	Division	11	83	94	6	11	80	91	9	9	67	76	24
	State	24	68	92	8	20	71	91	9	5	63	68	32
<b>Geometry</b> <span style="float: right;"><b>High School</b></span>													
All Students	School	25	71	95	5	30	66	96	4	9	75	84	16
	Division	22	68	90	10	24	67	92	8	9	68	77	23
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	School	27	68	95	5	32	64	96	4	8	77	86	14
	Division	20	69	90	10	26	66	91	9	9	70	78	22
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	School	22	74	96	4	28	68	96	4	10	72	82	18
	Division	25	67	91	9	23	69	92	8	9	67	76	24
	State	24	65	89	11	22	64	87	13	9	64	73	27
Black	School	11	79	90	10	16	75	91	9	2	71	73	27
	Division	11	71	81	19	12	72	84	16	2	63	65	35
	State	7	69	76	24	7	67	74	26	2	52	54	46
Hispanic	School	9	87	96	4	18	78	96	4	4	67	71	29
	Division	14	73	87	13	20	70	90	10	5	67	72	28
	State	13	68	81	19	15	66	81	19	5	61	66	34
White	School	30	67	97	3	37	62	98	2	12	79	91	9
	Division	26	67	93	7	27	67	94	6	11	70	81	19
	State	28	65	93	7	27	65	92	8	11	71	81	19
Asian	School	41	59	100	0	47	53	100	0	14	62	76	24
	Division	37	58	95	5	37	55	92	8	23	61	84	16
	State	46	49	94	6	46	48	95	5	28	61	89	11
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	18	73	91	9	15	69	85	15
	State	25	66	91	9	16	75	91	9	3	66	69	31
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	58	88	12	19	68	87	13	9	66	75	25
Two or more races	School	-	-	-	-	33	54	88	13	18	64	82	18
	Division	-	-	-	-	32	61	93	7	10	70	80	20
	State	-	-	-	-	25	66	91	9	11	67	77	23
Students with Disabilities	School	6	65	71	29	0	83	83	17	2	52	55	45
	Division	4	57	61	39	1	69	69	31	1	36	37	63
	State	6	61	67	33	6	57	63	37	2	40	41	59
Economically Disadvantaged	School	14	81	95	5	5	82	87	13	2	68	70	30
	Division	12	69	81	19	9	74	83	17	3	57	60	40
	State	11	68	79	21	10	67	77	23	3	56	58	42
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	62	77	23	3	66	69	31	2	62	64	36
	State	16	62	79	21	17	61	78	22	7	56	63	37
<b>Algebra II</b> <span style="float: right;"><b>High School</b></span>													
All Students	School	31	64	95	5	35	62	98	2	19	71	90	10
	Division	21	71	92	8	23	69	92	8	14	59	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	24	67	91	9	22	68	91	9	12	57	69	31
	School	33	63	96	4	39	59	99	1	17	72	89	11
	Division	23	71	94	6	24	68	92	8	14	60	74	26
Male	State	24	68	92	8	22	69	91	9	12	58	70	30
	School	28	65	93	7	31	66	97	3	21	70	90	10
	Division	18	72	90	10	21	71	92	8	14	57	70	30
Black	State	24	66	90	10	23	67	90	10	13	56	69	31
	School	16	78	94	6	18	81	99	1	8	80	87	13
	Division	11	78	89	11	13	77	90	10	5	56	60	40
Hispanic	State	10	75	86	14	9	75	84	16	3	49	52	48
	School	26	70	96	4	29	63	91	9	14	75	88	12
	Division	14	80	94	6	17	69	86	14	10	59	69	31
White	State	17	69	87	13	16	70	86	14	7	55	62	38
	School	32	62	94	6	39	59	98	2	23	69	92	8
	Division	23	69	93	7	25	68	93	7	15	60	75	25
Asian	State	27	66	93	7	25	68	93	7	14	60	74	26
	School	78	22	100	0	54	46	100	0	38	56	94	6
	Division	47	49	96	4	41	57	97	3	24	52	76	24
American Indian	State	45	50	96	4	47	49	96	4	32	55	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	23	67	91	9	18	74	92	8	6	53	59	41
	School	-	-	-	-	42	58	100	0	12	65	77	23
	Division	-	-	-	-	31	64	95	5	19	57	75	25
Students with Disabilities	State	-	-	-	-	23	68	91	9	13	58	71	29
	School	<	<	<	<	27	73	100	0	0	64	64	36
	Division	3	80	83	17	23	46	69	31	3	39	42	58
Economically Disadvantaged	State	9	68	78	22	8	69	78	22	4	41	45	55
	School	24	76	100	0	29	68	97	3	8	61	68	32
	Division	12	76	88	12	13	75	88	12	6	50	56	44
Limited English Proficient	State	13	73	86	14	12	72	84	16	5	50	55	45
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	74	83	17	14	64	79	21	16	53	68	32
	State	22	64	86	14	23	63	86	14	11	54	65	35
<b>Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	19	86	14	67	28	94	6	42	54	96	4
	State	60	28	88	12	61	29	90	10	40	44	83	17
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	80	20	100	0	<	<	<	<	<	<	<	<
	State	62	28	90	10	61	31	92	8	39	46	85	15
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	18	73	27	67	25	92	8	39	56	94	6
	State	60	27	87	13	61	29	89	11	41	42	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	29	85	15	57	33	90	10	40	45	85	15
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	45	55	100	0
	State	-	-	-	-	63	26	89	11	41	43	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	19	86	14	67	28	94	6	42	54	96	4
	State	60	28	88	12	61	29	90	10	40	44	83	17
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	28	90	10	43	42	85	15
<b>Biology</b>												<b>High School</b>	
All Students	School	26	70	96	4	30	67	98	2	20	78	97	3
	Division	18	75	93	7	23	72	95	5	16	79	95	5
	State	18	71	89	11	19	72	90	10	18	74	92	8
Female	School	25	72	97	3	28	70	98	2	19	78	97	3

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	17	76	93	7	22	73	95	5	16	79	95	5
	State	16	73	89	11	17	74	91	9	17	75	92	8
	School	26	68	95	5	32	65	97	3	20	78	98	2
Black	Division	20	73	93	7	24	70	94	6	17	78	95	5
	State	20	69	89	11	20	70	90	10	19	72	91	9
	School	9	81	90	10	10	85	95	5	9	84	93	7
Hispanic	Division	8	79	87	13	9	79	88	12	7	85	91	9
	State	5	75	80	20	5	76	81	19	5	79	84	16
	School	20	77	97	3	26	68	95	5	16	84	100	0
White	Division	12	76	88	12	16	76	92	8	10	83	93	7
	State	8	73	80	20	10	73	84	16	10	76	86	14
	School	34	65	99	1	38	61	98	2	23	76	99	1
Asian	Division	23	73	95	5	27	69	97	3	20	77	96	4
	State	24	70	94	6	24	71	95	5	24	72	96	4
	School	27	73	100	0	29	71	100	0	32	68	100	0
American Indian	Division	19	76	95	5	26	70	96	4	29	67	96	4
	State	31	64	94	6	33	62	95	5	33	63	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
Native Hawaiian	Division	<	<	<	<	<	<	<	<	9	91	100	0
	State	20	75	95	5	12	78	89	11	12	79	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	81	91	9
	School	-	-	-	-	36	64	100	0	21	67	88	13
Students with Disabilities	Division	-	-	-	-	29	71	100	0	18	78	96	4
	State	-	-	-	-	23	72	95	5	22	73	95	5
	School	3	73	77	23	3	77	80	20	0	73	73	27
Economically Disadvantaged	Division	1	59	61	39	3	71	73	27	1	68	69	31
	State	5	61	66	34	5	63	67	33	4	66	70	30
	School	17	74	91	9	14	75	90	10	10	81	90	10
Limited English Proficient	Division	6	76	81	19	8	78	86	14	7	80	87	13
	State	6	74	80	20	6	75	81	19	6	78	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
Chemistry	Division	6	69	74	26	0	53	53	47	4	70	74	26
	State	6	70	76	24	6	71	77	23	6	75	81	19
	School	6	70	76	24	6	71	77	23	6	75	81	19
High School													
All Students	School	24	73	97	3	24	73	96	4	18	79	97	3
	Division	13	83	96	4	17	78	95	5	16	80	96	4
	State	17	77	93	7	19	74	93	7	18	75	93	7
Female	School	20	76	96	4	24	73	96	4	19	78	97	3
	Division	12	84	96	4	15	79	94	6	15	81	96	4
	State	14	78	93	7	17	76	93	7	16	77	92	8
Male	School	27	71	98	2	24	73	97	3	17	80	97	3
	Division	15	81	96	4	20	75	95	5	18	78	96	4
	State	19	75	94	6	22	72	94	6	20	73	93	7
Black	School	9	84	93	7	14	83	97	3	13	79	92	8
	Division	7	86	92	8	7	85	92	8	8	83	91	9
	State	6	82	88	12	6	81	87	13	6	81	87	13
Hispanic	School	14	77	91	9	19	71	90	10	24	76	100	0
	Division	9	86	95	5	12	78	91	9	13	78	91	9
	State	8	77	85	15	11	74	85	15	10	75	84	16
White	School	30	70	100	0	26	72	98	2	18	81	99	1
	Division	16	81	97	3	19	77	96	4	18	80	98	2
	State	19	77	96	4	22	74	96	4	21	75	96	4
Asian	School	29	71	100	0	42	53	95	5	24	71	94	6
	Division	12	88	100	0	30	66	96	4	25	73	98	2
	State	29	67	95	5	35	61	96	4	34	62	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	76	92	8	16	75	92	8	14	80	94	6
Two or more races	School	-	-	-	-	17	74	91	9	17	77	94	6

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	-	-	-	-	22	71	93	7	16	78	95	5
	State	-	-	-	-	21	73	94	6	18	75	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	0	87	87	13	8	75	83	17	5	84	89	11
	State	6	71	77	23	7	70	77	23	6	69	75	25
	School	5	90	95	5	29	66	94	6	16	77	94	6
Limited English Proficient	Division	4	91	95	5	12	75	87	13	10	79	89	11
	State	7	80	87	13	8	78	87	13	8	78	86	14
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	5	84	89	11	-	-	-	-	0	80	80	20
	State	8	75	83	17	-	-	-	-	9	72	80	20
	School												

**Earth Science** **High School**

All Students	School	29	64	94	6	39	56	95	5	39	57	96	4
Female	Division	25	68	92	8	30	63	93	7	34	62	96	4
	State	21	67	88	12	23	67	89	11	26	65	90	10
	School	27	66	93	7	38	55	93	7	33	61	94	6
Male	Division	20	71	91	9	26	66	93	7	30	65	95	5
	State	17	70	87	13	19	70	89	11	21	68	90	10
	School	32	62	94	6	41	56	96	4	46	52	98	2
Black	Division	28	65	93	7	33	60	94	6	38	58	96	4
	State	25	64	89	11	26	64	90	10	30	61	91	9
	School	12	72	84	16	18	72	90	10	15	77	92	8
Hispanic	Division	13	70	83	17	15	72	87	13	15	75	91	9
	State	7	69	77	23	8	72	80	20	10	72	81	19
	School	13	80	93	7	29	61	90	10	28	64	92	8
White	Division	10	73	84	16	17	72	90	10	26	67	93	7
	State	10	72	82	18	13	71	85	15	17	70	86	14
	School	37	61	97	3	48	49	97	3	52	46	98	2
Asian	Division	30	67	97	3	36	60	96	4	41	57	98	2
	State	28	66	94	6	31	64	94	6	34	61	95	5
	School	43	52	96	4	54	42	96	4	54	38	92	8
American Indian	Division	31	64	96	4	46	49	95	5	53	40	92	8
	State	30	62	92	8	30	63	93	7	33	61	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
Native Hawaiian	Division	-	-	-	-	18	73	91	9	36	64	100	0
	State	-	-	-	-	19	71	90	10	22	67	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	70	95	5	19	76	95	5	24	69	92	8
	School	-	-	-	-	31	62	92	8	29	67	95	5
Students with Disabilities	Division	-	-	-	-	34	59	93	7	38	60	98	2
	State	-	-	-	-	25	68	93	7	29	65	93	7
	School	8	60	68	33	3	67	70	30	10	67	76	24
Economically Disadvantaged	Division	3	68	71	29	5	66	71	29	7	73	80	20
	State	7	59	66	34	7	61	68	32	9	61	70	30
	School	12	64	75	25	14	66	80	20	16	70	87	13
Limited English Proficient	Division	9	70	79	21	13	72	85	15	16	73	89	11
	State	9	69	79	21	11	70	81	19	12	70	83	17
	School	<	<	<	<	-	-	-	-	15	38	54	46
	Division	2	55	57	43	-	-	-	-	11	70	82	18
	State	6	66	72	28	-	-	-	-	7	69	77	23
	School												

**History and Social Science (Alternate Assessment)** **High School**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
Female	Division	71	24	95	5	33	56	89	11	21	71	92	8
	State	68	23	91	9	33	54	87	13	24	61	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
Male	Division	100	0	100	0	<	<	<	<	<	<	<	<
	State	69	22	91	9	35	52	88	12	23	60	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	45	91	9	42	42	83	17	22	72	94	6
	State	67	24	91	9	32	55	87	13	24	61	85	15
	School												

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	26	89	11	29	57	86	14	28	58	86	14
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	27	64	91	9
	State	-	-	-	-	34	52	86	14	21	62	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	71	24	95	5	33	56	89	11	21	71	92	8
	State	68	23	91	9	33	54	87	13	24	61	84	16
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	52	87	13	27	60	86	14
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	School	59	40	99	1	22	72	95	5	24	72	96	4
	Division	49	48	97	3	17	73	89	11	17	77	93	7
	State	41	54	95	5	14	69	83	17	13	71	85	15
Female	School	51	48	98	2	17	77	94	6	22	74	96	4
	Division	42	54	96	4	11	77	88	12	13	79	92	8
	State	35	58	94	6	10	70	80	20	10	72	82	18
Male	School	65	34	100	0	30	66	96	4	25	70	96	4
	Division	56	42	98	2	22	69	91	9	20	75	94	6
	State	47	49	96	4	17	69	86	14	17	70	87	13
Black	School	43	54	97	3	11	83	94	6	15	79	94	6
	Division	34	60	94	6	7	74	81	19	8	80	88	12
	State	22	67	90	10	4	65	70	30	4	68	72	28
Hispanic	School	39	61	100	0	14	73	88	12	16	82	98	2
	Division	38	59	97	3	12	70	82	18	10	79	89	11
	State	27	64	91	9	7	69	76	24	7	71	78	22
White	School	69	31	100	0	31	67	97	3	27	69	96	4
	Division	56	42	98	2	20	73	93	7	19	76	95	5
	State	50	47	97	3	18	71	89	11	17	73	90	10
Asian	School	59	41	100	0	12	85	96	4	17	78	94	6
	Division	44	55	99	1	11	82	92	8	15	76	91	9
	State	52	45	97	3	21	69	90	10	22	68	90	10
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	55	96	4	12	73	85	15	10	76	86	14
Two or more races	School	-	-	-	-	16	75	91	9	35	59	95	5
	Division	-	-	-	-	18	71	89	11	22	73	96	4
	State	-	-	-	-	15	72	87	13	14	74	88	13
Students with Disabilities	School	37	57	93	7	8	72	80	20	0	72	72	28
	Division	21	64	84	16	6	53	59	41	1	64	65	35
	State	18	63	81	19	4	52	57	43	4	54	58	42
Economically Disadvantaged	School	32	66	98	2	15	74	88	12	13	75	87	13
	Division	25	66	91	9	7	67	74	26	6	79	85	15
	State	23	66	89	11	5	65	70	30	5	67	72	28
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	67	89	11	0	38	38	62	3	47	50	50
	State	18	69	87	13	3	61	64	36	3	62	66	34
<b>World History I</b>												<b>High School</b>	
All Students	School	49	49	98	2	21	69	91	9	16	74	90	10
	Division	46	52	98	2	17	71	88	12	15	73	88	12
	State	41	52	93	7	15	66	81	19	17	68	84	16
Female	School	49	49	98	2	19	70	90	10	11	80	91	9
	Division	42	55	97	3	14	72	86	14	11	77	88	12
	State	38	56	93	7	12	68	80	20	14	70	84	16
Male	School	48	49	97	3	23	69	92	8	21	69	90	10
	Division	49	49	98	2	20	69	89	11	20	69	89	11
	State	44	49	93	7	18	65	82	18	19	66	85	15
Black	School	29	64	94	6	5	81	85	15	6	75	81	19
	Division	31	63	94	6	8	71	79	21	6	75	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	21	65	86	14	5	62	67	33	6	67	73	27
	School	46	50	96	4	6	79	85	15	9	71	80	20
	Division	35	63	97	3	9	72	81	19	10	69	78	22
White	State	29	62	90	10	9	66	75	25	10	69	79	21
	School	55	44	99	1	30	64	94	6	21	74	95	5
	Division	52	47	99	1	22	70	91	9	19	72	92	8
Asian	State	50	47	96	4	19	68	87	13	21	69	89	11
	School	68	32	100	0	33	63	96	4	38	62	100	0
	Division	53	41	95	5	23	72	95	5	31	64	95	5
American Indian	State	62	36	98	2	27	65	93	7	32	64	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	20	70	90	10	18	73	91	9
Two or more races	State	44	51	95	5	10	70	80	20	14	68	82	18
	School	-	-	-	-	8	72	80	20	10	88	98	3
	Division	-	-	-	-	11	75	86	14	10	81	92	8
Students with Disabilities	State	-	-	-	-	16	69	85	15	19	69	88	12
	School	15	68	83	18	0	59	59	41	11	50	61	39
	Division	16	70	86	14	1	57	59	41	6	53	59	41
Economically Disadvantaged	State	18	61	79	21	5	50	55	45	6	53	59	41
	School	24	68	92	8	7	60	67	33	4	74	78	22
	Division	25	68	93	7	6	67	73	27	6	68	75	25
Limited English Proficient	State	22	64	87	13	6	62	67	33	7	66	73	27
	School	<	<	<	<	<	<	<	<	8	42	50	50
	Division	20	67	87	13	3	39	42	58	9	55	64	36
	State	27	63	89	11	7	65	71	29	9	67	76	24

**World History II** **High School**

All Students	School	38	60	97	3	21	75	95	5	24	70	94	6
	Division	34	63	97	3	17	71	88	13	20	71	91	9
	State	36	56	92	8	15	68	82	18	18	67	85	15
Female	School	31	66	97	3	15	78	93	7	17	75	92	8
	Division	27	69	96	4	13	72	85	15	14	75	89	11
	State	30	61	91	9	11	68	79	21	14	69	82	18
Male	School	45	52	97	3	26	72	98	2	31	65	96	4
	Division	42	56	98	2	20	70	90	10	27	66	93	7
	State	42	51	93	7	18	67	86	14	22	66	88	12
Black	School	21	71	92	8	11	82	93	7	7	84	92	8
	Division	18	74	92	8	8	73	81	19	9	74	83	17
	State	17	66	83	17	5	62	67	33	6	66	72	28
Hispanic	School	31	62	93	7	21	77	98	2	18	67	86	14
	Division	31	66	97	3	14	70	84	16	16	70	86	14
	State	22	64	86	14	8	68	76	24	11	66	77	23
White	School	45	54	99	1	24	71	95	5	30	66	97	3
	Division	39	60	98	2	19	70	89	11	24	70	93	7
	State	43	52	95	5	18	69	88	12	22	68	90	10
Asian	School	35	65	100	0	24	76	100	0	30	65	95	5
	Division	40	60	100	0	24	67	91	9	30	66	95	5
	State	51	46	97	3	23	69	92	8	30	64	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	100	100	0
	State	40	54	94	6	10	70	80	20	10	71	81	19
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	78	88	12
Two or more races	School	-	-	-	-	14	82	96	4	17	71	88	13
	Division	-	-	-	-	19	71	91	9	18	76	94	6
	State	-	-	-	-	17	69	86	14	19	67	87	13
Students with Disabilities	School	7	87	93	7	14	79	93	7	0	58	58	42
	Division	10	80	90	10	9	49	58	42	4	60	64	36
	State	17	56	73	27	7	51	57	43	8	53	61	39
Economically Disadvantaged	School	19	71	90	10	18	75	93	7	17	66	83	17
	Division	14	76	90	10	8	69	77	23	10	72	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	18	65	83	17	6	62	67	33	7	65	72	28
<b>World Geography</b>												<b>High School</b>	
All Students	School	68	32	100	0	75	25	100	0	23	77	100	0
	Division	77	22	99	1	72	28	100	0	36	62	99	1
	State	31	55	86	14	15	71	85	15	14	71	85	15
Female	School	58	42	100	0	90	10	100	0	18	82	100	0
	Division	75	24	98	2	74	26	100	0	28	72	100	0
	State	27	57	85	15	12	73	84	16	11	73	84	16
Male	School	77	23	100	0	64	36	100	0	<	<	<	<
	Division	81	19	100	0	70	30	100	0	52	44	96	4
	State	36	52	88	12	18	69	86	14	16	70	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	60	75	25	4	68	72	28	4	68	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	60	81	19	7	72	80	20	7	73	79	21
White	School	72	28	100	0	73	27	100	0	33	67	100	0
	Division	79	20	98	2	72	28	100	0	41	59	100	0
	State	39	52	91	9	19	71	90	10	18	72	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	49	92	8	19	73	92	8	22	69	90	10
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	68	74	26
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	530	337	153	0	<	0	92.6
Female	285	191	72	0	<	0	92.6
Male	245	146	81	0	0	0	92.7
Black	125	56	51	0	<	0	86.4
Hispanic	55	31	18	0	0	0	89.1
White	287	208	65	0	0	0	95.1
Asian	24	17	<	0	0	0	95.8
American Indian	<	<	0	0	0	0	<
Two or more races	36	22	13	0	0	0	97.2
Students with Disabilities	29	0	24	0	<	0	86.2
Students with Disabilities anytime	37	<	29	0	<	0	86.5
Economically Disadvantaged	79	24	40	0	0	0	81
Economically Disadvantaged anytime	105	36	48	0	0	0	80
Limited English Proficient	<	0	<	0	0	0	<
Limited English Proficient anytime	17	<	<	0	0	0	82.4
Homeless	<	<	<	0	0	0	<
Homeless anytime	11	<	<	0	0	0	81.8
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	93.6	496	14	20	3.8	0
Female	<	0	93	265	<	14	4.9	0
Male	<	0	94.3	231	<	<	2.4	0
Black	0	0	86.4	108	<	<	7.2	0
Hispanic	<	0	90.9	50	<	<	7.3	0
White	<	0	96.5	277	<	<	2.4	0
Asian	0	0	95.8	23	<	0	0	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	97.2	35	<	0	0	0
Students with Disabilities	0	0	86.2	25	n/a	<	13.8	0
Students with Disabilities anytime	<	0	89.2	33	0	<	10.8	0
Economically Disadvantaged	<	0	82.3	65	<	<	13.9	0
Economically Disadvantaged anytime	<	0	81	85	<	14	13.3	0
Limited English Proficient	0	0	<	<	n/a	<	<	0
Limited English Proficient anytime	0	0	82.4	14	0	<	17.6	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	81.8	<	0	<	18.2	0

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Diploma	295 / 63.71%	310 / 62.75%	338 / 67.06%
Certificate of Completion	-	<	-
GED/ISAEP	<	<	<
Special Diploma	<	<	<
Standard Diploma	162 / 34.99%	173 / 35.02%	160 / 31.75%
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2009-2010	2010-2011	2011-2012
NOCTI Assessments	School	24	84	0
	Division	230	314	45
	State	4254	4664	4250
State Licensures	School	6	0	0
	Division	42	53	14
	State	739	880	707
Industry Certification	School	131	333	54
	Division	654	1390	659
	State	24064	28586	32582
Workplace Readiness	School	-	0	264
	Division	-	0	869
	State	-	2589	13653
Total Credentials Earned	School	161	417	318
	Division	926	1757	1587
	State	29057	36719	51192
Students Earning One or More Credentials	School	126	377	313
	Division	771	1533	1477
	State	24255	30613	42218
CTE Completers	School	223	288	249
	Division	936	1127	1084
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
<b>School</b>			
This school	4	1	3
<b>Division</b>			
All Schools	3	1	1
Low Poverty	2	1	1
<b>State</b>			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
<b>School</b>			
Provisional	10	6	4
Provisional Special Education	3	1	1
<b>Division</b>			
Provisional	9	5	3
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
<b>School</b>			
Bachelor's Degree	37	37	41
Master's Degree	61	61	57
Doctoral Degree	1	1	0
<b>Division</b>			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	0
<b>State</b>			
Bachelor's Degree	42	42	43
Master's Degree	55	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	1	0	3
Offenses Against Student	10	4	5
Offenses Against Staff	4	0	4
Other Offenses Against Persons	33	40	21
Alcohol, Tobacco, and Other Drug Offenses	1	13	18
Property Offenses	9	4	13
Disorderly or Disruptive Behavior Offenses	95	86	38
Technology Offenses	124	137	71
All Other Offenses	18	28	17
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			